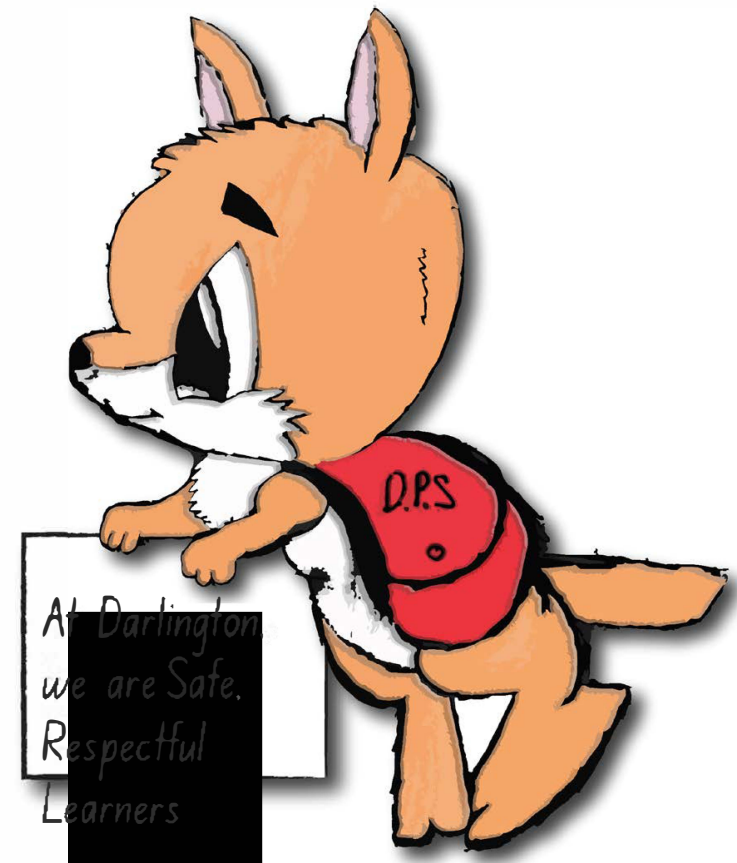


*Positive Behaviour  
for Learning*

*Parent Information  
Evening*



*I would like to acknowledge the Gadigal people, who are the traditional custodians of this land. I would also like to pay my respects to the elders both past and present of the Eora nation and extend that respect to other Aboriginal people present*



# *The Student Wellbeing Framework*



CONNECT



SUCCEED



THRIVE

*Wellbeing for schools sets out to enable students to be healthy, happy, engaged and successful.*



# STUDENT WELLBEING

## WHY IS STUDENT WELLBEING IMPORTANT?



Higher academic achievement



Better mental health



More likely to complete Year 12



Contribute to community wellbeing



*We can't "make"  
children learn to  
behave*



*We can enable environments  
that increase the likelihood  
that children develop social  
competence and  
academic success*



# *What does the evidence tell us?*

The five most effective strategies are:

- Engagement
- Rules
- Routines
- Praise and feedback
- Consistent consequences for misbehaviour



Research suggests that these are most effective when they are:

- Part of a school-wide consistent approach
- Built on positive teacher-student relationships



## Expected Behaviours at Darlington Public School

	<i>Everywhere</i>	<i>In classrooms</i>	<i>In the playground</i>	<i>In the hallways</i>	<i>In the toilets</i>	<i>In assembly</i>
<p>To</p> <p><i>Be Safe</i></p> <p>means that we...</p>	<p>Give people their personal space</p> <p>Follow adult directions</p> <p>Are in the right place at the right time</p>	<p>Move safely around the room</p> <p>Follow instructions</p>	<p>Play safely and consider others</p> <p>Are sun safe and wear our hat</p> <p>Stay in bounds</p> <p>Ask a teacher before leaving a supervised area</p>	<p>Walk</p> <p>Use the handrails</p> <p>Stay to the left</p> <p>Keep corridors clean and clear</p>	<p>Wash our hands</p> <p>Flush the toilet</p>	<p>Listen to teacher instructions</p> <p>Are aware of the people around us</p>
<p>To</p> <p><i>Be Respectful</i></p> <p>means that we...</p>	<p>Listen to others</p> <p>Use polite words and actions</p> <p>Treat others the way we'd like to be treated</p> <p>Look after school and other peoples' property</p>	<p>Allow others to learn</p> <p>Cooperate</p> <p>Listen to others</p> <p>Look after equipment</p>	<p>Include others</p> <p>Are not 'playing rough'</p> <p>Share the space</p> <p>Are being a team player</p> <p>Put rubbish in the bin</p>	<p>Move quietly</p> <p>Place bags on hooks</p>	<p>Keep the toilets tidy</p> <p>Respect others' privacy</p>	<p>Move in and out of the hall quietly</p> <p>Congratulate others by clapping</p> <p>Follow teacher instructions</p>
<p>To</p> <p><i>Be a Learner</i></p> <p>means that we...</p>	<p>Cooperate</p> <p>Allow others to learn</p> <p>Try our best</p> <p>Wear our uniform with pride</p>	<p>Are attentive and active learners</p> <p>Are prepared to learn</p> <p>Always do our best work</p>	<p>Are a good sport</p> <p>Let others join in</p> <p>Try new activities</p> <p>Follow the rules of the game</p>	<p>Set a good example for others</p>	<p>Return to class or the playground as soon as we're finished</p> <p>Are water wise – turn off taps and bubblers</p>	<p>Are being a good listener</p>



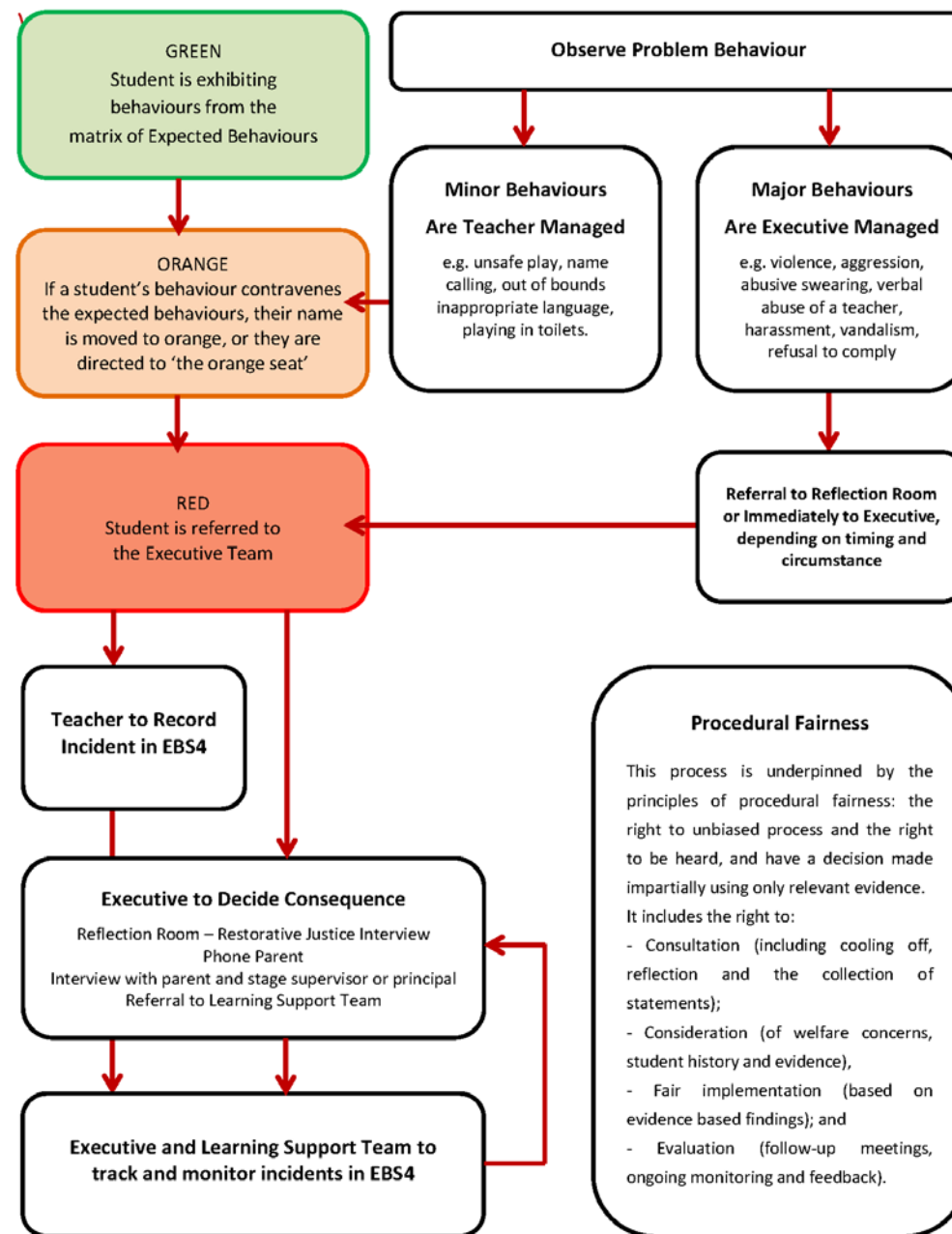


*Expected Behaviours  
are explicitly taught  
and practised*

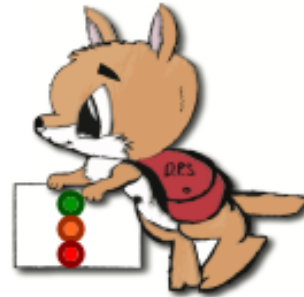


## Darlington Public School

### Behaviour Management Flowchart



# Being 'on green'



Every time I come into the classroom, my name will be on green. This means that I am being a safe, respectful learner.

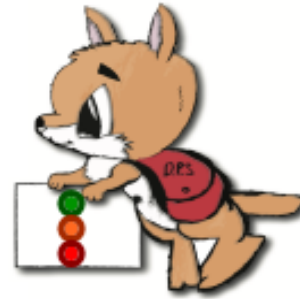
This is great!



*At Darlington, we are Safe, Respectful Learners*



# Being '*on orange*'



If I stop meeting the expectations that we have at Darlington, my teacher will move my name to orange. This is not a bad, bad thing, but it isn't great either.

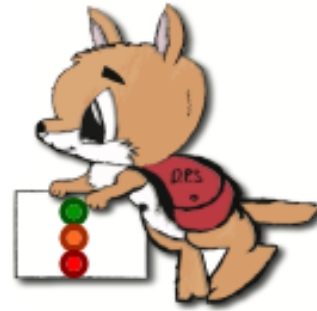
Being on orange is a reminder that I need to be a safe, respectful learner. I have now got the chance to change what I have been doing.

My teacher is there to help me to do this.

*At Darlington, we are Safe, Respectful Learners*



# Moving to red



If I don't change my behaviour to meet the expectations, my name will be moved to red.

This means that I will go to another classroom for a few minutes and have time to think. The teacher in the other classroom will talk to me and help me make things better.

*At Darlington, we are Safe, Respectful Learners*



## Student Reflection

Name: \_\_\_\_\_

Date: \_\_\_\_\_



What happened? (You can draw or write)


What expectation were you having trouble with? (circle one)

*Be Safe*

*Be Respectful*

*Be a Learner*

What could you do differently next time? (You can draw or write)


Teacher to sign \_\_\_\_\_

Date Entered in EBS4 \_\_\_\_\_



# Rewards Systems

- *Playground rewards*
- *In-class systems*
- *SRL Assembly Awards*
- *Whole school rewards*

