

### Guidelines for defining expected behaviour

Criteria OMPUA	Description	Means	Example	Non-Example
<b>Observable</b>	Behaviour that we can see or hear.	I can see or hear it.	Raise hand and wait to be called on.	Be your best.
<b>Measurable</b>	We can count the occurrence of the behaviour.	I can count it.	Arrive at class on time	Be ready to learn.
<b>Positively stated</b>	State in a way that makes it clear what to do to be successful.	Students know what to do.	Hands and feet and other objects to yourself.	No fighting.
<b>Understandable</b>	Stated in student friendly language so that students, staff and family members are clear about what we do want to see.	The vocabulary is appropriate for age/grade level.	Keep to the left.	Rule for K-1: Maintain personal space.  Children of this age do not have a concept of “personal space.”
<b>Always applicable</b>	The expected behaviour is always to be demonstrated in a particular setting.	When the expected behaviour is consistently taught, it is easier to consistently reinforce expected behaviour and respond consistently when problem behaviour is demonstrated.	Stay in assigned area.	Remain seated until given permission to leave.  This would not be applicable when students are working on certain types of group projects.