Darlington Public School



A Centre for Learning, Enjoyment and Cultural Enrichment

The Bulletin – Week 9, Term 2 2024



For your diary

Week 9, Term 2	
Wednesday 26 June	
Thursday 27 June	SRC Pyjama Day - students can wear PJ's, onesies etc. to school today! Gold coin
	Donation to support foster kids through the <u>The Pyjama Foundation</u> .
	Groove Nation Dance classes
Friday 28 June	Assembly at 2.30pm – all welcome!!
Week 10, Term 2	
Monday 1 July	Ricky Riots guitar lessons.
Tuesday 2 July	Ethics and Scripture classes at 2.30pm.
Wednesday 3 July	Deadly Ed workshops for all classes
Thursday 4 July	Groove Nation Dance classes
Friday 5 July	Koori Cup finals 11am
	NAIDOC week assembly at 12.15pm
	NAIDOC week lunch from 1pm (sausage sizzle for students and Clem's for the adults)
Week 1, Term 3	
Monday 22 July	Staff Development Day – no students at school today
Tuesday 23 July	First day of Term 3 for all students
	Ethics and Scripture classes at 2.30pm.
Wednesday 24 July	Groove Nation Dance classes
Thursday 25 July	K-6 Athletics Carnival at Erskineville Oval
Friday 26 July	Assembly at 2.30pm – all welcome!!
Coming up	

- > 'Keep the fire burning! Blak, loud and proud': Celebrate NAIDOC Week 2024 at Darlington from 1-5 July
- K- 6 Athletics Carnival at Erskineville Oval: Thursday 25 July
- > SAVE THE DATE: DPS presents Madagascar the Musical at the Seymour Centre on Wednesday 7 August
- > Year 5 and 6 Canberra trip 28-30 August

As we approach the end of what has been a bustling and productive term, it's hard to believe we have just over a week to go until the winter school break. The last day of Term 2 is Friday 5 July and the first day of Term 3 for all students is Tuesday 23 July. Thank you to all of our students, staff and our entire community for another fantastic term. Student reports will be coming home next week, and we will follow these up with another round of student/ parent/ teacher meetings early in Term 3.

NAIDOC Week 2024: While NAIDOC week is officially from 7-14 July, that is in the school holidays and therefore we will be celebrating NAIDOC week at Darlington in the last week of this term from 1-5 July. The theme for 2024 is *'Keep the fire burning! Blak, loud and proud'* which celebrates the unyielding spirit of our Aboriginal and Torres Strait Islander communities and invites us all to stand in solidarity, amplifying the voices that have long been silenced.

On <u>Wednesday 3 July</u> our students will be participating in some *Deadly Ed* cultural immersion workshops. On *Friday 5 July* please join us for all, some, or one of these events:

- Koori Cup finals 11am
- NAIDOC week assembly at 12.15pm
- NAIDOC week lunch from 1pm (sausage sizzle for students and Clem's for the adults)

Kindy 2025 enrolments: If you have a child starting school in 2025 now is the time to enrol! We are currently accepting enrolments for Kindergarten students commencing in 2025. Please refer to our school website <u>HERE</u> to enrol online or contact the front office. If you have a student who is currently enrolled in our Preschool and planning to attend Kindergarten at Darlington in 2025, you do not need to complete the online enrolment, instead please collect a paper form from the front office.

Our 2025 Kindergarten information evening is on Monday 29 July from 6-7pm in our school library. Please share this information with any interested families you may know.

School Bytes and permission notes: We have now fully transitioned our office management system to School Bytes. You may have noticed some permission notes have been sent via School Bytes, this will now be happening for all excursion permission notes moving forward. The Athletics Carnival permission note will be sent home via School Bytes this week, please go into School Bytes sign and return as soon as possible.

PSSA sport Term 3 contract: At Darlington it is a privilege to represent our school and we want to ensure that sport is enjoyable for all participants. We pride ourselves when the opportunity comes about to compete in a sporting competition. The school expects that students value these opportunities with high regard and therefore, we are asking students to learn and understand the school community's expectations and values. Contracts will be give to all students who play PSSA sport, these must be signed and returned to the front office prior to any student participating in PSSA sport in term 3.

A message thanking our P&C: I would like to send out a massive thank you to Tamara and the P&C for once again generously supporting our school. The P&C will be funding the sausage sizzle and the salads for the NAIDOC week lunch. They have also generously agreed to subsidise the Year 5 and 6 Canberra excursion to the amount of \$100 per student. Both of these are very generous offers and we really appreciate the support from Tamara and her team.

Madagascar Jnr: It's not long to go now to the musical spectacular for 2024. As you are aware, our production of Madagascar Jnr will be held at the Seymour Centre on Wednesday 7 August at 6.30pm. Tickets go on sale next Thursday 4 July at 8am via the Seymour Centre website or paste this link into your browser. Tickets will sell out fast so please don't leave it too long <u>https://www.seymourcentre.com/event/madagascar-a-musical-adventure-jr/</u> This is a show you do not want to miss!!!!

Michelle McCormack Principal

From the school – NAIDOC week 2024



Research highlights a clear correlation between student attendance and the achievement of quality academic, socio-economic and health outcomes. This research tells us that students with an attendance rate below 90% are educationally at risk.

Above 95% is our expected student attendance.

Impact of school attendance on academic, socioeconomic and health outcomes

Lower scores and poorer academic outcomes¹

1 AITSL (2019). Attendance matters. Spotlight. Melbourne: Australian Institute for Teaching and School Leadership

Increased likelihood of dropping out of school earlier ²

2 Smerilloet al., 2018; Featherston, 2010; Lamb et al., 2004; Suh & Suh, 2007

Decreased likelihood of engaging in vocational education ³

3 Hancock, K. J., Gottfried, M. A., & Zubrick, S. R. (2018). Does the reason matter? How student-reported reasons for school absence contribute to differences in achievement outcomes among 14–15 year olds. British Educational Research Journal, 44 (1), 141-174.

Poorer long-term mental health and social outcomes ⁴

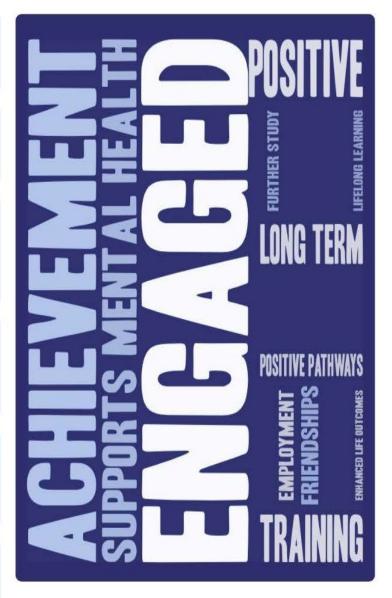
4 Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. Child and Youth Care Forum, 43(1), 1-25.

Increased likelihood of involvement with criminal activity ⁵

5 Tanner-Smith & Wilson, 2013 as cited in Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. Child and Youth Care Forum, 43(1), 1-25.

Increased likelihood of requiring social assistance ⁶

6 Christenson & Thurlow, 2004 as cited in Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. Child and Youth Care Forum, 43(1), 1-25.



From the school – curriculum

Focus on Reading Fluency

What is Reading Fluency?

Reading fluency is the ability to read accurately, smoothly and with expression. Fluent readers are able to recognise words automatically, without struggling over working out the sound of each word.

Why is it important?

Fluency builds a bridge between word recognition and comprehension. It allows students time to focus on what the text is saying. They are able to make connections between what they are reading and their own background knowledge. This ultimately builds comprehension and understanding of the text.

What does reading fluency look like in the classroom?

All classrooms across our schoolwork on reading fluency. Students may sit with a Partner, or their teacher, and take turns reading a short passage. We focus on areas of fluency focus such as: expression, punctuation, automatic word recognition etc. Focusing on reading fluency within the classroom allows for consistent practice of an explicit skill, meaning teachers can track and monitor student progress more frequently.

How can I support my child at home with reading fluency?

- Encourage your child to read daily.
- Focus on stories they will find enjoyable and interesting.
- If your child brings home readers home, multiple reads of the text is beneficial and recommended.
- If your child is reading their own novels, sit with them and ask them to read a few pages out loud to you. Listen to how they read the text. Are they frequently stopping to decode unfamiliar words? Are they using expression? Do they follow correct punctuations (stop and the end of a sentence, pause at commas etc).
- Read a novel or story to your children. Model to them expression and fluent reading.

From the school – wellbeing

Cool Kids Anxiety Program

Is your child excessively shy and fearful?

Do they worry a lot?

Are they scared to speak to others or "slow to warm up" in social situations?

Are they fearful of animals?

Do they complain of tummy pain or other physical problems?

Is anxiety stopping them from doing things they want or need to do?

Cool Kids is a program aimed to help children whose anxiety is interfering with their lives. Cool Kids is a group program where **both children and parents attend**. It involves presentations, discussions, practical exercises and home practice to teach children to manage their anxiety. The group runs for **10 sessions**.

- Who: Children aged 8 to 12 years and their parents. *Note: At least one parent must attend each week. Childminding for siblings is not available.
- When:
 3:30 5pm on Thursdays

 25th July 2024 26th September 2024 (Term 3)
- Where: Croydon Health Centre 24 Liverpool Road, Croydon, NSW, 2132 (Parking available) For more information or referrals contact:

Anthea Staines (Wed-Fri) 0418 941 304 anthea.staines@health.nsw.gov.au Joanne Maloney (Mon-Fri) 0476 723 465 joanne.maloney@health.nsw.gov.au



Members of Child and Family Counselling are accredited by Macquarie University's Centre for Emotional Health to use the Cool Kids program. The intellectual property rights, including copyright, in the Program are owned by Macquarie University. Macquarie University does not endorse any particular provider of the program and their other services.

FREE HOLIDAY CLINIC!

AGES 5–12 YEARS OLD

- Registrations 10:00am-10:30am
- Activities 10:30am 12:30pm
- Lunch & Prizes 12:30pm 1:00pm

Fun filled day with loads of activities, lunch provided and prizes to win!



Friday 19th July



National Centre of Indigenous Excellence

166–180 George St, Redfern NSW 2016



10am – 1pm *Please note times may change*

Get in quick before spots fill up!



AARDOC FORMUNE FORMUNE

Wed 10 July 2024 10am - 2pm

PCYC Marrickville

Cultural performances | Free BBQ | Elder's tent | Arts & crafts Games & prizes | Jumping castle | Face painting | Free food



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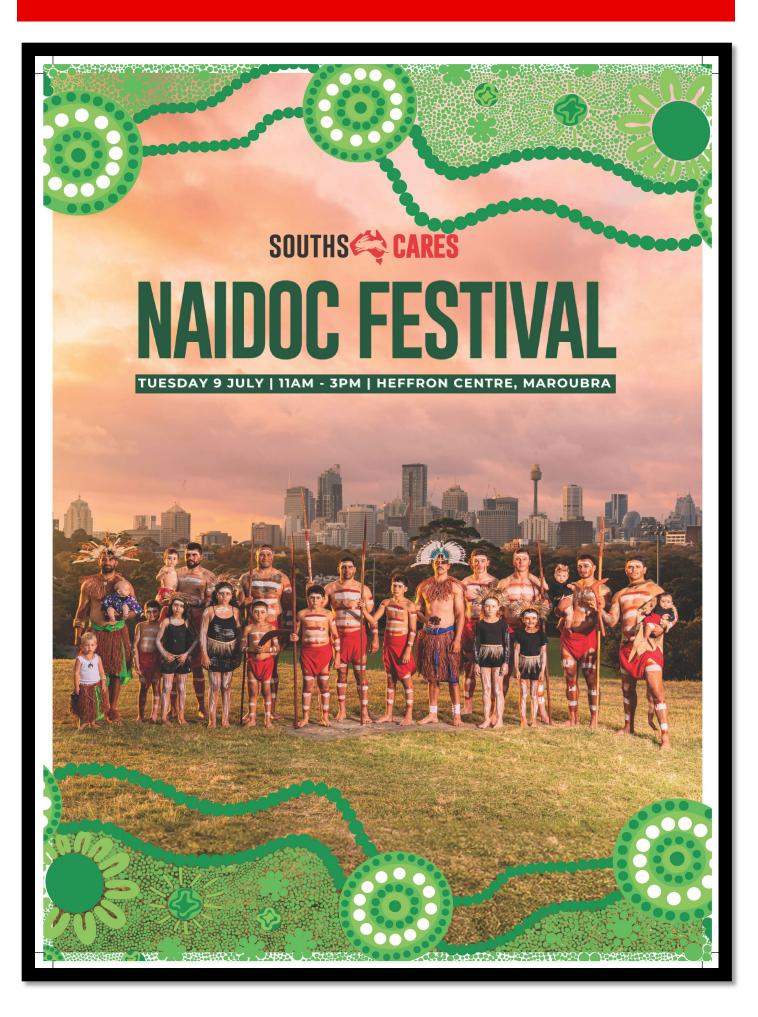
Keep the fire burning! Blak, loud & proud







Australian Government National Indigenous Australians Agency





From the community – Chess Club Term 2



Level 1 30A George St, Burwood 2134 Office: (02) 9745 1170

CHESS!!

Chess is now on Thursdays!!

Learn to be a chess champion! Coaching for students at Darlington Public School is held on *Thursday* from 7:55am to 8:55am, starting on 6 May 2024.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

Each student in the Chess program will also receive access to Chess Squad https://www.chesssquad.com/ which is an online teaching/playing platform.

If your child is interested in taking part in the class, please email <u>office.sydneyacademy@gmail.com</u> for an enrolment form. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



From the community – Drama Club Term



From the community – Art Class Term 2



w. www.starhouseartandmusiccollege.com E. starhouseartandmusiccollege@hotmail.com W. https://darlington-p.schools.nsw.gov.au/ E. darlington-p.school@det.nsw.edu.au A. Golden Grove St Chippendale NSW 2008